



# Language delay

## Parent-Implemented Early Language Intervention

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# 期刊資訊

## Association of Parent Training With Child Language Development A Systematic Review and Meta-analysis

By Roberts, MY (Roberts, Megan Y.) ; Curtis, PR (Curtis, Philip R.) ; Sone, BJ (Sone, Bailey J.) ; Hampton, LH (Hampton, Lauren H.)

Source

JAMA PEDIATRICS

Volume: 173 Issue: 7 Page: 671-680

DOI: 10.1001/jamapediatrics.2019.1197

Published

JUL 2019

### SUMMARY

Twitter

Dimensions citations

Title Association of Parent Training With Child Language Development

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Authors Megan Y. Roberts, Philip R. Curtis, Bailey J. Sone, Lauren H. Hampton

Twitter Demographics

Mendeley readers

Attention Score in Context

The data shown below were collected from the profiles of 63 tweeters who share how the information was compiled.

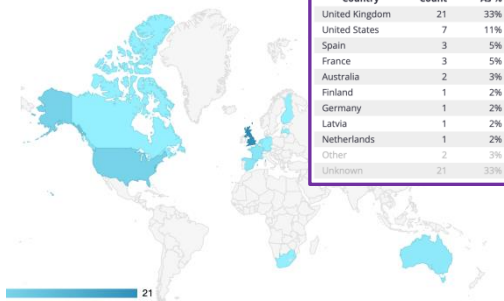
#### Geographical breakdown

Country	Count	As %
United Kingdom	21	33%
United States	7	11%
Spain	3	5%
France	3	5%
Australia	2	3%
Finland	1	2%
Germany	1	2%
Latvia	1	2%
Netherlands	1	2%
Other	2	3%
Unknown	21	33%

Mentioned by  
63 tweeters

Citations  
68 Dimensions

Readers on  
253 Mendeley



## JAMA Pediatrics

Latest Journal's Impact IF - Trend - Prediction - Ranking - Key Factor Analysis

Journal Homepage - Submit Manuscript - Wikipedia

2 Year

3 Year

4 Year

5 Year

Real-Time

Prediction

Quartile

Ranking

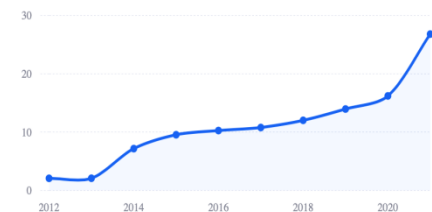
### Journal's Impact IF

2022-2023

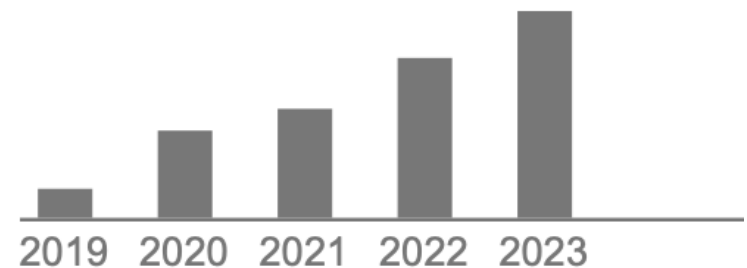
26.8

65.5%

### Journal's Impact IF Trend



## Cited by 115



# 研究探討問題為何?

問題類型：●治療型 ○預後型 ○診斷型 ○傷害型

- **P** : young children  
(with primary or secondary language impairment and children at risk for language impairment)
- **I** : Parent training in language
- **C** : No treatment  
( business-as-usual control group; minimal treatment (<1 h of training per month)
- **O** : Language and communication skills  
( Any measure of language, communication, speech, engagement, play, or verbal skills )

# 總結

## [系統性文獻回顧 Systematic Review]

Systematic Review	是	否	不確定
F			
A			
I			
T			
H			

# Let's Vote!

是否同意:

家長訓練與學齡前兒童的語言及溝通能力有關

同意

仍需考慮

不同意